



Art at Horncastle.

At Horncastle Primary School, our vision is that children appreciate art as a subject but that art is in everything we do .

Art is self-expression and through this, we have quality of life!



Our aims and purpose.

At Horncastle, we want all our pupils to have the opportunity to express themselves and develop an understanding of themselves and the world around them. Art is underpinned by our school values, we want children to 'uncover and discover' more about themselves every day and to explore a creative, rich and adventurous curriculum. Children will be able to develop their motor skills, language skills, social skills, decision-making, inventiveness and creativity from working together. This means they will become increasingly competent, confident and resilient. Art provides challenges for learners at all levels, is fully inclusive and accessible to all. We adapt our curriculum to meet the unique needs of our children providing opportunities for enrichment and enhancement through a creative curriculum, that hopefully follows them through life!

How do we do it.

Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials.

- Children learn the skills of drawing, painting, printing, collage, textiles, sculpture (3D work) and are given the opportunity to explore and evaluate different creative ideas.
- Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists and designers.
- The skills they acquire are applied to their cross-curricular topics, allowing children to use their art skills to reflect on and explore topics in greater depth.
- In Art, children are allowed time to be reflective and evaluate their work, thinking about how they can make changes and keep improving.

The Fundamentals

- Art is self-expression and allows us to show our feelings freely, without judgement.
- Art is accessible and freely available to all, throughout life.
- Art allows the development of individual and group identity through cooperative work and discussion.

Planning

Teachers plan Art carefully using the objectives/skills from our progression map and their year group curriculum map to help develop Medium-term plans, which are then transferred onto a for each cross curricular project. Teachers are also able to see what skills and knowledge have been taught previously. Teachers are then able to design a cycle of lessons for each subject, which plans for progression and depth.



Extra-curricular opportunities in Art.

- The school has an enthusiastic, adventurous art club, staffed by a variety of teachers and TAs.
- A mindful colouring club offers art with a 'twist'.
- Origami club is offered on a rotational basis.
- Annually, there is an Online Art Gallery on the school website.
- Art lessons across the school are taught across by all teachers, promoting the inclusivity of the subject.