

French at Horncastle

At Horncastle Primary School French is taught across all our KS2 classes. Our French curriculum provides the building blocks for children to continue to learn a foreign language after leaving our school.

10 REASONS WHY LEARNING A FOREIGN LANGUAGE IS IMPORTANT!

Learning a language...

1. Improves your grasp of English.
2. Enhances your confidence.
3. Gives you a wider understanding of world affairs.
4. Widens your career / job options.
5. Improves international relations.
6. Makes travelling easier and more enjoyable.
7. Connects the world and promotes peace.
8. Helps you make friends in new countries.
9. Shows you are open minded and tolerant.
10. Boosts brain power

Our Aims and Purpose

Our aim is to instil a love of language learning and awareness of other cultures. We aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages in the future.

How do we do it?

The French scheme of work is designed with three knowledge strands that run throughout our units with knowledge building cumulatively. These are:

- **Phonics**
- **Vocabulary**
- **Grammar**

This knowledge can then be applied within our skills strands, which also run throughout each unit in the scheme:

- **Language comprehension (Listening and reading)**
- **Language production (Speaking and writing)**

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work.

The scheme of work focuses on developing 'language detective skills' and developing an understanding of French grammar, and key vocabulary rather than on committing to memory vast amounts of French vocabulary. Pronunciation is emphasised early on using our Mouth mechanics videos to support pupils with phoneme pronunciation in French.



How do we support SEND learners?

- Carefully planned activities – providing no limit learning
- Visual, tactile, auditory and kinaesthetic approaches are used, such as supporting teacher talk with visual aids
- Alternatives to written recording are offered, eg. drawing, scribing, word processing, video or voice recording
- Pictures, symbols and actions are used when introducing new language
- Regular revisiting of vocabulary previously taught where appropriate.
- Scaffolding speaking or writing by using for example sentence stems, speaking or writing frames and vocabulary mats.