



**Horncastle**  
PRIMARY SCHOOL

# PE and Sport Premium Grant Impact Statement 2023-24

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19620
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£19620
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	<b>£19620</b>

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.                      Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                      Please see note above</p>	47%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	87% (6 did not participate)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: £19620</b>		<b>Date Updated: 31/07/2024</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 44%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>All children will engage in high quality PE lessons at school</li> <li>Children will be offered the chance to participate in sports sessions during lunchtime</li> <li>A variety of sports will be offered to children</li> <li>Playground equipment will allow children to be active during playtimes and lunchtimes</li> <li>Introduce children to new sports through after school clubs and external visitors</li> </ul>		Lunchtime sports clubs run by JB Sports Coaching. 5 times a week for one hour.		£4875	
		After school clubs led by JB Sports Coaching twice a week. Each year group has had opportunities to take part in at least 2 after school clubs throughout the year. Each club lasts one hour. This has been increased to two clubs every term for this year.		£2730	
				Approximately 60 children access JB lunchtimes clubs daily. Within one lunch session, JB Sports rotate between year groups to allow multiple children the opportunity to access additional sporting activity.	
				The increase of spaces to 25 has continued to be successful and the uptake is good for all clubs offered by JB Sports. Children are exposed to clubs that are new or build up on skills learnt in PE lessons.	
				School to continue to offer 5 lunchtime clubs each week, through JB Sports. School to encourage all children to access this provision to promote healthy lifestyles.	
				After school clubs will continue next academic year, led by JB Sports. A variety of sports will be offered. We will offer one night of clubs each term.	

	Playground equipment to be used at playtimes and lunchtimes	£1000	These times of the day now have greater structure. Resources are promoting physical activity and are engaging for the children.	Lunchtime staff to receive additional training in September 2023 on leading and delivering playground sport and games.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide necessary equipment to allow for the smooth running of all sporting activities across school</li> <li>Events and results shared via school 'X' (Twitter) profile</li> <li>To promote the use of physical activity across the curriculum</li> </ul>	Playground Leader award for 20 children	£300	20 children received training led by JB Sports. They were trained to lead activities to year groups from EYFS to Year 6. This has provided additional structure to lunchtimes. Playground Pals are spread across the playgrounds, in pairs.	School will continue to train new Playground Pals to allow the provision to continue.
	Update of PE Equipment following regular auditing	£1500	Orders placed to increase availability of equipment.  Examples include: <ul style="list-style-type: none"> <li>Replaced footballs for Lower and Upper School.</li> <li>Additional tennis balls</li> <li>Additional bean bags, balls</li> </ul> Lessons are able to run adequately with the provision of equipment, both of a good quality and in good quantity.	Subject leader to continue monitoring quality and quantity of PE equipment and replace when necessary.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				30%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff's subject knowledge and confidence to plan and deliver high quality PE lessons.	JB Sports mentoring. Staff indicated to subject leader areas where they would like support in developing their subject knowledge and skill set.	£5850	Year groups have received JB Sports to deliver lessons where staff members felt less confident. JB Staff have demonstrated key skills, shared planning and modelled good practice.	JB Mentoring program to continue next year, merging into their new PED+ delivery program.  Staff will take on a 'joint delivery' approach to up level their skills and confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide all children with the opportunity to try and participate in a new sport/activity	Diversity sports mornings led by JB Sports	£600	During Term 6, EYFS through to Year 6 have had a diversity sports morning. The Diversity sports mornings have introduced Year groups to a range of sports that would not usually be covered within the core PE curriculum. For example, Year 1 tried Archery, Tri Golf and Crazy Catch.	School will continue to buy into the Diversity mornings offer. As an addition, we are also going to offer enrichment afternoons to each year group for one session each term, for three terms.
	After school tennis club led by Horncastle Tennis Club for 3 terms	£300	40 children from Years 3-6 took part in this club. There was great enthusiasm and positivity and left children with a keen interest in pursuing Tennis outside of school.	Continue to work alongside Horncastle Tennis Club to raise the profile of Tennis.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide opportunist for children to engage in a wide variety of competitive sport</li> <li>To promote healthy competition</li> <li>To challenge pupils to push themselves and step out of their comfort zone</li> <li>To build on teamwork, resilience and determination</li> <li>To give fair access to all children when entering competitions</li> </ul>	Inter-School Competitions led by JB Sports. Competitions run once a term and rotate between year groups.	£360	Competitions held once a term. This year, where possible, we have taken whole year groups to these events. This has resulted in a minimum of 6 teams entered. When organizer numbers allow, we are able to take a greater number of pupils. Children are selected based on their interest in competing, rather than athletic skill. The impact this has had on their self-confidence has been noticed whilst at the events and lessons in class too.	School to continue to buy into the Inter-School Competitions and enter the whole cohort, where possible.
	Intra-School Competitions mornings led by JB Sports	£600	During Term 5, year groups 1 to 6 participate in an intra-school competition against their peers. For Years 1 and 2, this focused on mini challenges in small groups on a range of activity stations. For KS2, skills developed into small game play against their peers. All children engaged well in these mornings, even those who would normally struggle to access class PE lessons or are quick to become disengaged.	School will continue to buy into the Intra-Sport competitions as it enables all children to experience competing with peers



Signed off by	
Head Teacher:	Andrew Cook
Date:	19.09.24
Subject Leader:	Hannah Gray
Date:	19.09.24
Governor:	LGB
Date:	08.10.24